

Great Lakes 'F-EX' (Field Experiences) for Watershed Educators
Lake Ontario Workshop (Including Oneida Lake)

July 22 – 25, 2013

Providing meaningful teacher experiences to promote
Great Lakes education discoveries for students



Applications due by May 17, 2013

Important Notes:

1. A complete application consists of (1) this completed form and (2) a statement of your preliminary (draft) proposal for completing a stewardship project with your students (last section of form). Incomplete applications will not be considered.
2. Educators who apply for this project will be expected to attend all sessions and participate in all workshop and stewardship activities. If there are professional or personal scheduling conflicts with any portion of the workshop, please reconsider your application.
3. Fifteen educators will be chosen for the workshop.
4. You will be notified of your acceptance by **May 31st**.

Send completed application to:

Helen Domske
New York Sea Grant Program
228 Jarvis Hall
SUNY Buffalo
Buffalo, NY 14260-4400 *(scanned, electronic applications preferred)*

Ph: 716-645-3610
Fax: 716-645-3612
Email: hmd4@cornell.edu

PERSONAL INFORMATION

Please print clearly or type.

Prefix (select one) Dr., Mr., Mrs., Ms.

First Name: _____ Last Name: _____

Home Address: _____

City: State: Zip Code: _____

Home Phone: _____

Teaching Certification Field: _____

Years of Teaching Experience: _____

SCHOOL INFORMATION

School Name & District: _____

If a charter school, list charter sponsor: _____

School Address: _____

City: State: Zip Code: _____

School Phone: School Fax: _____

DEMOGRAPHIC INFORMATION

Subject/s currently teaching: _____

Grade level currently teaching: _____

Average number of students in each class: _____

DIVERSITY OF SCHOOL POPULATION INFORMATION (Optional, to help facilitators with planning)

% American Indian or Alaska Native: _____ % Asian: _____ % Black or African American: _____
% White: _____ % Hispanic/Latino ethnicity: % _____
% Free/reduced lunch: _____ %English language learners (ESL): _____

PERSONAL DIVERSITY INFORMATION (Optional):

Check the appropriate box(es) as to what race you consider yourself to be:

- American Indian or Alaska Native Asian Black or African American
 Hawaiian Native or Other Pacific Islander White

Ethnicity (check one):

- Hispanic or Latino Not Hispanic or Latino Do not wish to provide

Workshop Housing – Please select one:

- I would need motel accommodations in Oswego (double-occupancy; for participants only).
 I will commute from my home and do not require motel accommodations.

Workshop Transportation – Please select one:

- I will need transportation to workshop locations (SUNY Oswego, Altmar, Bridgeport, USGS)
 I plan on driving my own vehicle to workshop locations and will meet the group there.

APPLICATION STATEMENT

Provide a 1 paragraph description on why this workshop would benefit you and how you envision applying what you learn from this workshop in your classroom setting.

STEWARDSHIP PROPOSAL

Provide a 1 paragraph description of how you might facilitate a place-based stewardship project with your students through additional support provided by this project. (e.g. With what partners might you work? What watershed location might be appropriate? What Great Lakes topic(s) would you consider-
-Pharmaceuticals and Personal Care Products, Invasive Species, Climate Change, or Restoring Wetlands and Other Habitats?) **This is only a draft statement, you may want to change your activity after participating in the workshop.**